St Padre Pio

CATHOLIC PRIMARY SCHOOL

Information Evening

Partnership *

- Parents are the first, foremost and lifelong educators of their children.
- Our job as educators is to walk alongside families for a short period of time to support them in the lifelong education of their child.
- Respectful partnerships are key.
- Parents promote so much rich learning in their children's lives.
- An enrolment of a child is an enrolment of a family.

St Padre Pio
CATHOLIC PRIMARY SCHOOL

Term 1 Key Dates **

- **FRIDAY 30th JAN:** Family Meetings
- **MONDAY 2nd FEB:** First Day of School - (Preps dismissed at 12pm first week and have every Wednesday in February as a rest / assessment day)
- **WEDNESDAY 11th FEB:** Opening School Mass
- **WEDNESDAY 18th FEB:** Ash Wednesday
- **THURSDAY 12th FEB:** First Eucharist Family Night
- **SATURDAY 14th FEB:** First Eucharist Commitment Mass
- **THURSDAY 2nd APR:** 2027 Prep Enrolments Close
- **FRIDAY 3rd APR:** Good Friday / Last Day of Term 1

***SCHOOL OPENING CEREMONY TBC**

St Padre Pio
CATHOLIC PRIMARY SCHOOL

Family Meetings *

- Family Meetings will occur across the day on Friday the 30th of January
- Families will be sent details about to book a 10 minute 'meet and greet' with classroom teachers
- There will also be an opportunity on this day for our enrolled families to walk around the school and see the wonderful facilities we are blessed to have
- Students may wear casual clothes on this day

St Padre Pio

Daily Timetable **

- **8.30am:** Gates Open
- **8.43am:** First Bell – students line up outside their classrooms
- **8.45am:** Second Bell – School Day Begins – Gates Closed
- **8.45 - 10.45am:** Learning Sessions 1 & 2
- **10.45 - 10.55am:** Eating Time
- **10.55 - 11.25am:** Morning Recess
- **11.25 - 1.25pm:** Learning Sessions 3 & 4
- **1.25 - 1.35pm:** Eating Time
- **1.35 - 2.15pm:** Lunch Break
- **2.15 - 3.15pm:** Learning Session 5
- **3.15pm:** Dismissal

St Padre Pio
CATHOLIC PRIMARY SCHOOL

Drop Off & Pick Up *

Drop Off:

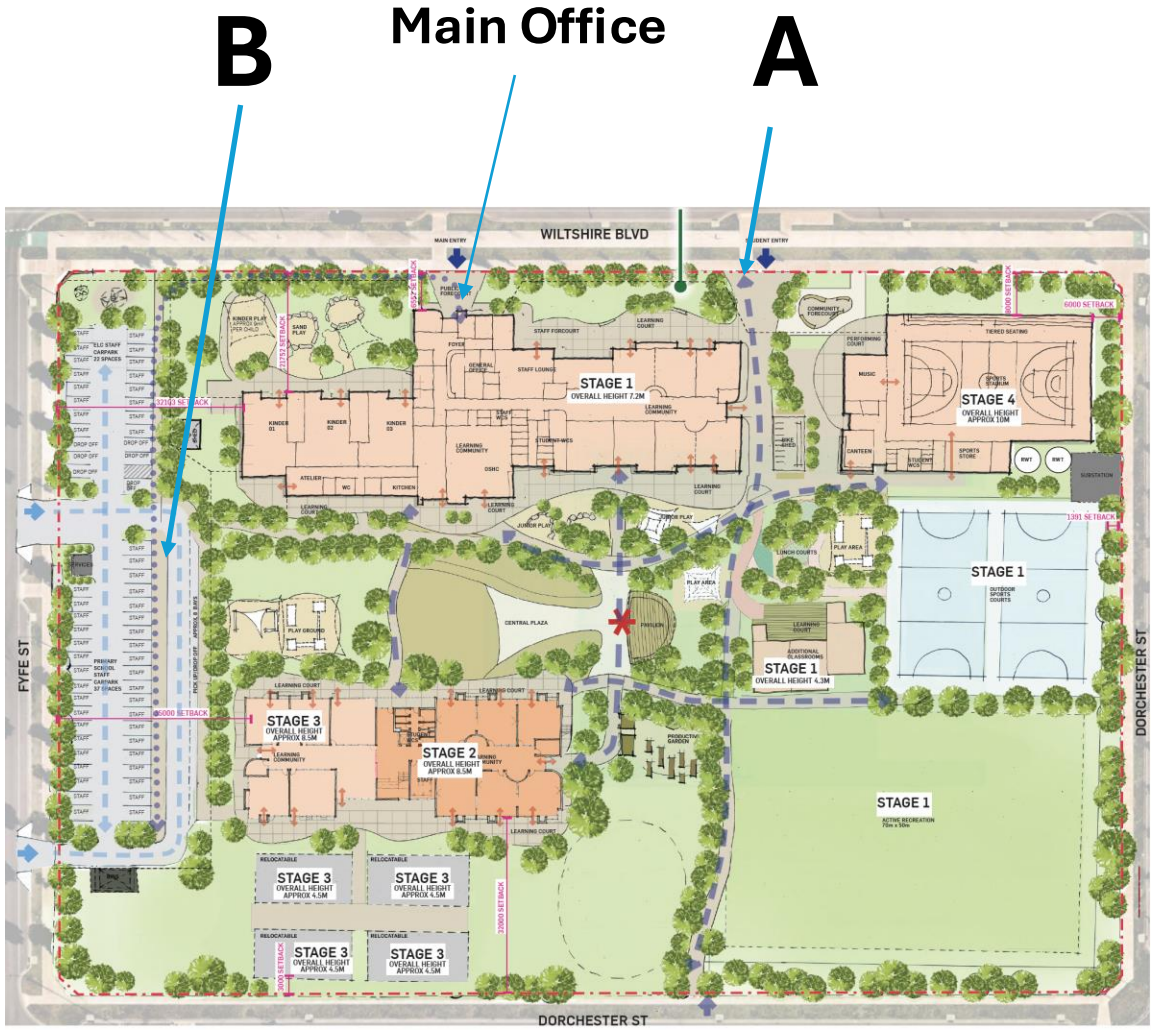
- A = Main student entry / exit
- B = 'Kiss n Go'

In the mornings, students will line up at their classroom door at the first bell (8.43am), say goodbye (if parents are present) and enter the room. Gates will be locked at 8.45am. Students who are late will need to enter the school through the main office doors.

Pick Up:

- A = Main student entry / exit

Unless Prep students are attending OSHC, they will require a parent / carer or older sibling to pick them up from the classroom door. All other children may leave independently.



St Padre Pio
CATHOLIC PRIMARY SCHOOL

Recess & Lunch *

- Prep, Grade 1 & 2 students will have their own designated adventure play area, as will students in Grades 3, 4, 5 & 6.
- Hats must be worn outside Terms 1 & 4.
- Please monitor toys your child may be bringing from home. We encourage children to leave these at home.
- In the summer months, please apply sunscreen before school. We will have some sunscreen available in the classroom for children to re-apply themselves when necessary.
- Students have 10 minutes to enjoy their recess and lunch food, along with designated eating areas outside if more eating time is needed.
- Recess = 30 minutes, Lunch = 40 minutes

St Padre Pio

CATHOLIC PRIMARY SCHOOL

DOBSONS

Look smart

St Padre Pio

CATHOLIC PRIMARY SCHOOL

Uniform **

Prep, Grade 2

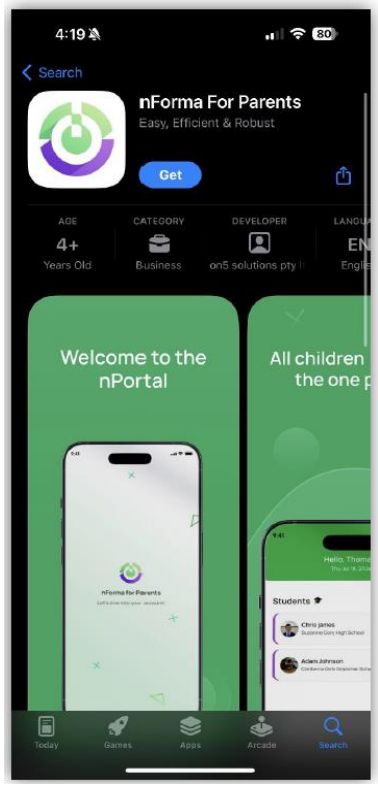
- School Uniform on Monday, Wednesday & Thursday
- Sport Uniform on Tuesday & Friday

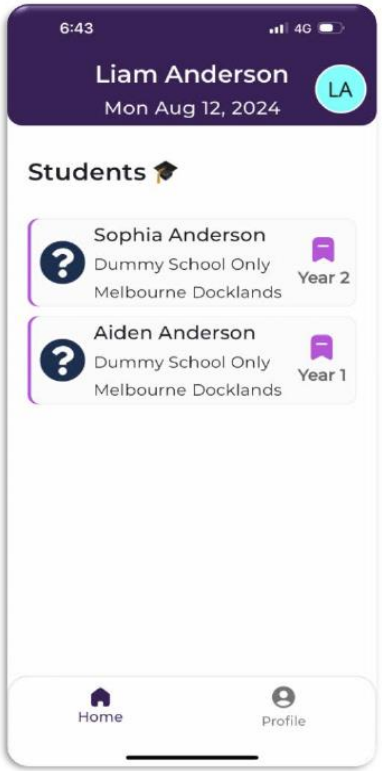
Grade 1, Grade 3, Grade 4 and Grade 5/6

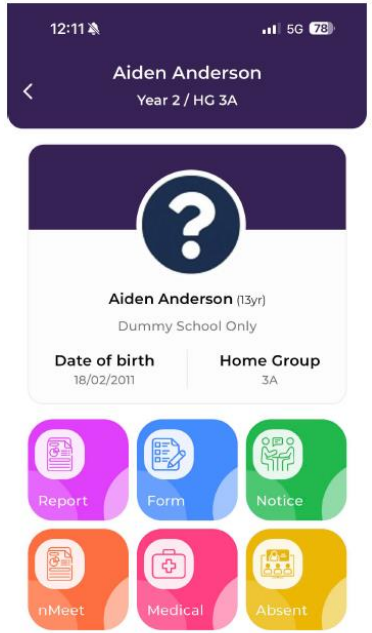
- School Uniform on Monday, Tuesday & Thursday
- Sport Uniform on Wednesday & Friday

Prior to the first day of school (Mon 2nd Feb), please ensure all items are labelled clearly with full names – in particular jumpers / tops, hats and drink bottles.

St Padre Pio
CATHOLIC PRIMARY SCHOOL







nFORMA

Communication *

St Padre Pio
CATHOLIC PRIMARY SCHOOL

St Padre Pio Catholic Primary School Fees and Charges 2026

	One student	Two students	Three students
Tuition Fees	$1835	$2170	$2355
Capital Fee	$225	$450	$675
Curriculum Levy	$500	$1000	$1500
IT Levy	$100	$200	$300
TOTAL FEES	$2660	$3820	$4830

St Padre Pio
CATHOLIC PRIMARY SCHOOL

Medication Policy *

- St Padre Pio will have an extensive medication policy accessible on our website. Please read this and familiarise yourself with the content.
- Medication, both prescription and over the counter, cannot be administered without a signed **Medication Authority Form (MAF)** from parents.
- For an ongoing medication a **Medication Management Plan (MMP)** must be completed and signed by the treating medical practitioner. Forms are available at the front office and will be on our website.
- A MMP or a MAF are not required if your child has an anaphylaxis, epilepsy or asthma plan.
- Medication sent to school must be in its original packaging that indicates name and dosage. All medication and forms are to be delivered to the school office by parents.

St Padre Pio
CATHOLIC PRIMARY SCHOOL

Reporting & Parent / Teacher Interviews *

- Families will receive formal student reports at the end of each Semester
- These reports will be sent electronically
- Parent / Teacher Interviews will occur toward the end of Terms 1 and 3
- We are close to finalising our Assessment Schedule which will support and inform both reporting and parent / teacher interviews
- This Assessment Schedule will be made up of both mandatory (ie Naplan) and school-based assessments

St Padre Pio
CATHOLIC PRIMARY SCHOOL

Curriculum *

What We Teach

- Strong foundations in literacy and numeracy
- Broad learning across Science, Humanities, Health and General Capabilities
- Carefully sequenced learning from Prep to Year 6
- Curriculum that builds knowledge, skills and curiosity
- A well-rounded program that supports academic and personal growth
- Excursions linked to learning - 3-4 per year (guide) - permission forms

Curriculum *

St Padre Pio
CATHOLIC PRIMARY SCHOOL

How We Teach

- Explicit, structured teaching that removes guesswork for students
- Clear learning steps with modelling and guided practice
- Consistent classroom routines so students feel calm and confident
- Lots of time for **review** to strengthen memory and consolidation
- High expectations
- Regular monitoring of learning and growth
- Instruction adjusted based on what students know and need (support/extend)
- *Clear communication with families about progress*

St Padre Pio
CATHOLIC PRIMARY SCHOOL

Homework *

- Begins in Week 5–6 of Term 1 (runs weekly)
- Follows a review model (consolidating literacy and numeracy skills)
- **Daily reading** is the core expectation throughout the school - improved learning outcomes
- Homework helps students build routines, confidence and responsibility - logging homework helps
- **Prep – Year 2:**
  - Reading with guidance: minimum 5 days per week (supported, read to)
  - Reading logged in reading journal and checked weekly
- **Year 3 - 6:**
  - Daily independent reading: minimum 20 minutes, 5 days per week
  - Reading logged in a diary and checked weekly
  - 1 - 2 short maths review tasks per week (with video support)

THRIVE is our whole-school character formation program that helps students grow in virtue, develop strong relationships and make positive choices every day.

Weekly Thrive Lessons - based on Virtues. Every class participates in a short, engaging virtue lesson each week.

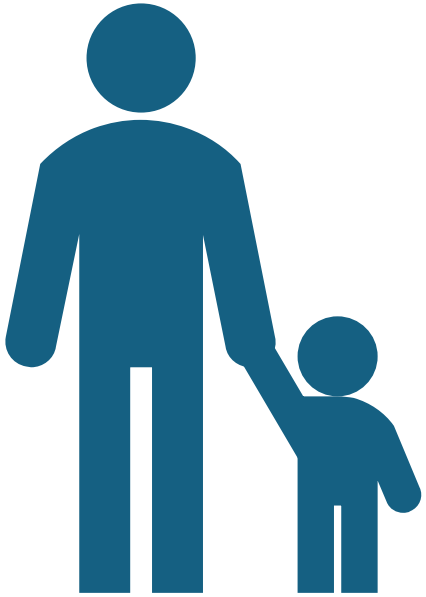
Lessons include stories, discussion, prayer, learning about Saints and real-life application.

Students learn one virtue at a time to help them practice it in daily life. They will re visit these each year, in an age-appropriate way.

They have an opportunity to reflect and rate their actions at the end of each week.

Awards and stickers awarded to students living out the Virtues well at school.

Why Virtue at SPP? *



Children grow in virtue step by step

- Virtue doesn't happen overnight, it develops through practice, encouragement and modelling.

Virtue must be reinforced at home *and* at school

- Children learn best when the same language and expectations are used in both places.

Virtue is woven through everything we do

- It shapes learning, behaviour, friendships, problem-solving and how we speak to one another.

Children need to connect virtues to real actions

- We teach students what virtues *look like* in the classroom, yard, at home and in friendships.

A consistent language for our whole school

- Shared vocabulary helps teachers, parents and students reflect on choices in a calm, positive way.

We are raising good people, not just good students

- Our goal is to help form boys and girls who grow into respectful, responsible, faith-filled young people who contribute positively to the world.

**

Behaviour Management Process

St Padre Pio
CATHOLIC PRIMARY SCHOOL

01 Initial Redirection

02 1st Verbal Reminder

03 2nd Verbal Reminder

04 Reflection Sheet

05 Sent out of class | Parents contacted | Consequences

When things go wrong, I can reset and choose the right path.

My behaviour is my responsibility. I can stop, think and choose what is right.

Our 4 Pillars **

GRATITUDE

"I recognise my blessings and say thank you to God and others."

Thankfulness
Expressing appreciation.

Joy
Finding happiness in simple, everyday things.

Generosity
Giving time, help or kindness freely.

Service
Helping others without expecting anything back.

Humility
Knowing your gifts and using them well without boasting.

In the classroom

Writing a thank-you note to a teacher, parent helper or classmate.
A student sharing classroom supplies without being asked.
Helping pack up the room even if it's not your mess.
Thanking God during prayer for food, family, friends or the day.
Celebrating others' achievements without jealousy.

HOPE

"I believe good things can happen and I try my best even when things feel hard."

Perserverence
Trying again even when the work is difficult.

Optimism
Looking for the good in challenges.

Courage
Doing the right thing even when you feel nervous.

Purpose
Setting goals and working towards them.

Trust in God
Knowing God is with you in hard times.

In the classroom

student keeps practising long division even when they keep making mistakes.
A Prep child tries again after their Lego tower falls over.
A Year 5 student volunteers to present first even though they feel shy.
A student prays when they are worried and asks God for guidance.

INTEGRITY

"I choose to do what is right, even when no one is watching."

Honesty
Telling the truth kindly and accepting responsibility for mistakes.

Responsibility
Owning our choices and actions.

Respect
Treating people, classrooms and property with care.

Self-discipline
Controlling impulses and making wise choices.

Justice
Being fair and standing up for what is right.

In the classroom

Admitting a mistake instead of blaming others.
Returning a lost item to the office.
A student following the behaviour expectations without reminders.
A child standing up for someone being left out.
Looking after books, desks and equipment properly.

UNDERSTANDING

"I listen with my heart and try to see things from another person's perspective."

Compassion
Caring when someone is sad or hurt.

Empathy
Trying to understand how others feel.

Patience
Waiting calmly and giving others time.

Forgiveness
Letting go of hurt and giving people a new chance.

Kindness
Acting with gentleness and care towards others.

In the classroom

Helping a friend who is upset after a playground argument.
A Year 6 student slowing down to help a younger child with their bag.
Letting someone join a game even if they arrived late.
Saying 'I forgive you' after someone apologises.
Listening without interrupting during circle time.